

2020 INTERNSHIP CATALOGUE

ERASMUS+ JOINT MASTER DEGREE

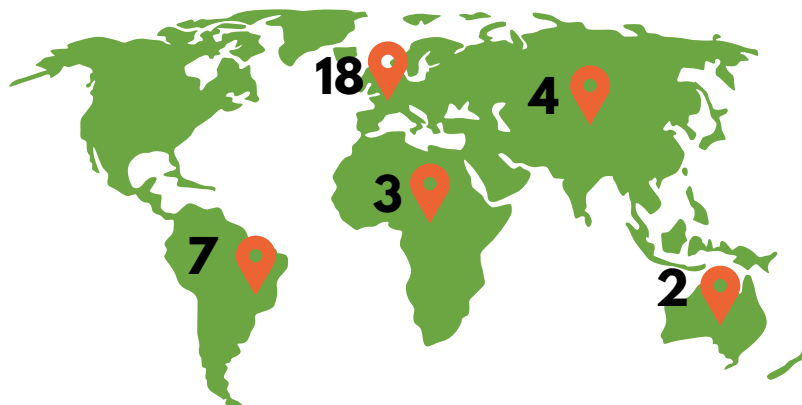
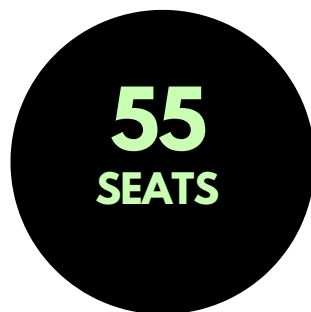
IN EDUCATION POLICIES FOR
GLOBAL DEVELOPMENT

EDITION IV (SEPT. 2019 - JUNE 2021)



THE INTERNSHIP CATALOGUE IN FIGURES

EDITION IV - 2020



LIST OF INTERNSHIPS AVAILABLE FOR THE IV EDITION

Associate Partner	Location	Seats	Supervisor	Comments
Action Aid	Remotely	1	Maria Ron Balsera	Remotely
Al Qasimi Foundation	UAE	1	Marvin Erfurth	
ASPBAE	Philippines	1	Cecilia Soriano	
CEAUP (Univesity of Porto)	Porto (Portugal)	1	Riu da Silva	
Center for Higher Education Policy Studies (CHEPS)	Enschede (Netherlands)	1	Harry F. de Boer	
CLADE Sao Paulo	Sao Paulo (Brazil)	2	Giovanna Mode	
Deakin University	Victoria (Australia)	3	Radhika Gorur	
EACH Rights	Nairobi (Kenya)	2	Linda Oduor Noah	
Education Development Trust	Reading (UK)	2	Ella Page	
Education International	Brussels (Belgium)	2	M. Henry / D. Marlet	French and/or Spanish required
ENQA	Brussels (Belgium)	1	Maria Kelo	
EU School Net	Brussels (Belgium)	1	Hans Martens	
FUNPROEIB	Oruro (Bolivia)	2	Carlos Esteban Callapa Flores	Spanish required
Foundation for Environmental Education	Copenhagen (Denmark)	3	Nicole Andreou	
ICAIOS Aceh	Banda Aceh (Indonesia)	3	Teuku Zulfikar	
IIEP Unesco Paris	Paris (France)	1	Muriel Poisson	
Independent Diplomat	Brussels (Belgium)	2	Arianna Faraco	
Institute of Education - American U. Central Asia	Bishkek (Kyrgyzstan)	2	Tamo Chattopadhyay	
KH Freiburg	Freiburg (Germany)	2	Florian Kiuppis	
Kiron International	Berlin (Germany)	2	Dom Starkey, Shana Kennedy	
Kopin Malta	La Valletta (Malta)	1	Federica di Giulio	
Maintainance and Sustainability Africa	Prestea (Ghanna)	2	Godfred B. Turkson	
Monash University	Melbourne (Australia)	3	Michael Phillips	
OECD	Paris (France)			To be confirmed
OFSE	Vienna (Austria)	1	Margarita Langthaler	
Reformed GEPS	Bellaterra (Spain)	2	Toni Verger	
UNESCO Higher Education	Paris (France)	1	Paz Portales	
UNESCO IIEP Buenos Aires	Buenos Aires (Argentina)	1	Néstor López	Spanish required
UNESCO Institute for Lifelong Learning	Hamburg (Germany)	2	Christiana Winter	French and/or Spanish required
UNESCO	Caracas (Venezuela)	3	Francesc Pedró	
Universidad de Chile (CIAE)	Santiago (Chile)	1	María Beatriz Fernández	
Universidad de la República	Montevideo (Uruguay)	1	Miguel Serna	
Universidad Iberoamericana Mexico	Mexico D.F. (Mexico)	1	TBD	
University of Porto	Porto (Portugal)	1	Amélia Veiga	
WACSI	Accra (Ghanna)	1	Katherine Adarkwa	
The World Bank	Washington (USA)			To be confirmed
TOTAL SEATS		55		

act:ionaid

Official name of the institution/organization	ActionAid
Brief description of the institution/organization	<p>ActionAid is a global federation working for a world free from poverty and injustice. We want to see a just, fair and sustainable world, in which everybody enjoys the right to a life of dignity, and freedom from poverty and oppression. So we work to achieve social justice and gender equality, and to eradicate poverty.</p> <p>Our strategy is to build international momentum for social, economic and environmental justice, driven by people living in poverty and exclusion. In practice, this means working closely with people living in poverty and exclusion, civil society organisations, social movements and supporters. Together, we deliver grassroots programmes, provide emergency relief and campaign for things such as women’s economic rights, tax justice and climate justice.</p> <p>Our work falls into four broad areas: women, politics and economics, land and climate, and emergencies. We have a particular focus on women’s rights; it’s a thread that runs through all our work.</p> <p>ActionAid was founded as a charity in 1972. In the 1990s, we adopted a human rights-based approach to development. In 2003, we established the ActionAid International federation. Our head office is in Johannesburg, South Africa. We also have hubs in Asia, the Americas and Europe.</p>
Dates/duration	Flexible, remote (not in the office)
Supervisor	Dr. Maria Ron Balsera
Contact e-mail	maria.ronbalsera@actionaid.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Working from home. We can offer occasional visits to our London office, and offices in Ghana, Kenya and Uganda

Tasks assigned to the
students

Flexible, based on the interest of the students, but these are the most common topics:

Financing education
Privatisation of education
Gender equality
Fiscal policies
Participatory research

These are some of the tasks:

- Desk research to produce background information on the education landscape of specific countries
- Production of graphics and other visuals
- Literature review of specific subtopics related to those listed above
- Supporting the production of briefs and reports



SHEIKH SAUD BIN SAQR AL QASIMI
FOUNDATION FOR POLICY RESEARCH

Official name of the institution/organization	Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research
Brief description of the institution/organization	The Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research was established in 2009 to support the local, cultural, and economic development of Ras Al Khaimah and the United Arab Emirates (UAE). The Al Qasimi Foundation seeks to support the public and private sectors by helping them ground policy decisions and programming in evidence-based research that reflects the best thinking in the world as well as the local Ras Al Khaimah and UAE contexts. Our work over the past 10 years has focused on generating world-class research, developing local capacity, and engaging the local community. While we continue to have a strong focus on improving education, we also have expanded our priority areas to include health, community development, arts and culture, and we have extended our reach to target groups that are particularly disadvantaged such as low income students and their families, or those in the remote areas of Ras Al Khaimah.
Dates/duration	TBD
Supervisor	Marvin Erfurth or David Dingus
Contact e-mail	marvin@alqasimifoundation.rak.ae
Number of places (preferably, between 1 to 3)	1
Tasks assigned to the students	TBD (generally: being involved in the Foundation's research activities, community engagement, and capacity development)



**Asia South Pacific Association
 for Basic and Adult Education**
 Learning Beyond Boundaries

Official name of the institution/organization	Asia. South Pacific Association for Basic and Adult Education (ASPBAE)
Brief description of the institution/organization	ASPBAE is a regional association of more than 200 organisations and individuals that works towards quality education for all and transformative and liberating, life-long adult education and learning. It strives to strengthen an Asia-Pacific movement for education, supporting national education coalitions, adult education organisations and other civil society groups in holding governments and international donor community accountable in meeting commitments to education.
Dates/duration	TBD
Supervisor	Cecilia V. Soriano
Contact e-mail	thea.aspbae@gmail.com
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Philippines
Tasks assigned to the students	Research, publication, communication strategies.



Official name of the institution/organization	Center for African Studies of the University of Porto
Brief description of the institution/organization	The Center for African Studies of the University of Porto (CEAUP) is one of the earlier R&D Units for African Societies in Portugal (since 1998). It is a multidisciplinary Unit that includes researchers from Europe, Africa and Brazil. CEAUP has engaged in key interdisciplinary activities on area studies engaging different donors (e.g. ERC, FCT, IPAD). Since 2006 CEAUP has been engaged into a methodology of action research and has been focused on following interdisciplinary fields: African Labour; Administrative Systems, Education, Int. Development and Global Citizenship. CEAUP works like a hub between Europe, Africa and Brazil. This CEAUP ecosystem and experience allow that many backgrounds and approaches are able to come together to discuss methodological and other issues, that will be capitalized to successfully complete the research plan.
Dates/duration	Flexible
Supervisor	Rui da Silva
Contact e-mail	rdasilva.email@gmail.com
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	The student will be hosted in the Center for African Studies of the University of Porto and, if the conditions are in place, can conduct field work in Cape Verde.
Tasks assigned to the students	Support the activities of the research project “Comparative study on the compulsory education privatization in small states: examining the role and impact in Cape Verde and Guinea-Bissau.” namely: <ul style="list-style-type: none"> - Support the literature review concerning education privatization in Africa - Possible tasks: data collection and analysis - Participation in the relevant the academic events of the University of Porto; - Web and social media strategy development.



Center for
Higher Education
Policy Studies

Official name of the institution/organization	Center for Higher Education Policy Studies (CHEPS)
Brief description of the institution/organization	CHEPS – the Center for Higher Education Policy Studies – is a research institute at the University of Twente. We offer research, training and consultancies on various aspects of higher education policy, particularly from an international comparative perspective.
Dates/duration	TBD
Supervisor	Harry de Boer
Contact e-mail	h.f.deboer@utwente.nl
Number of places (preferably, between 1 to 3)	1
Tasks assigned to the students	<p>Tasks / Conditions:</p> <ol style="list-style-type: none"> 1) The student will work on an assignment in the field of higher education studies 2) The students will send us a proposal in advance (aim and plan of the internship) 3) CHEPS accepts the student's assignment (the assignment needs our consent) 4) The student's assignment should in one way or another fit our research center's research themes (see our website) 5) The student should be able and willing to work independently



**Campaña
 Latinoamericana
 por el Derecho
 a la Educación**

Official name of the institution/organization	Campaña Latinoamericana por el Derecho a la Educación
Brief description of the institution/organization	<p>The Latin American Campaign for the Right to Education (CLADE for its acronym in Spanish) is a civil society network, integrated by national coalitions in 16 countries of Latin American and the Caribbean region, as well as regional networks and INGOs.</p> <p>Its mission is to defend the human right to transformative, free, public education for all and throughout life.</p> <p>CLADE has official relations with UNESCO Headquarters and has obtained ECOSOC consultative status with the United Nations. Moreover, the Campaign has developed initiatives with IPE-UNESCO/Buenos Aires, OREALC/UNESCO Santiago, UNICEF, ECLAC and other UN Bodies, particularly in the build-up of the Sustainable Development Goals (SDGs), adopted in 2015, process in which the Campaign has been actively and deeply involved.</p> <p>Among other issues, CLADE has been working with education financing, the strengthening of public education systems, the right to participation of civil society organizations and education actors in policy making, human rights education, lifelong learning, non-discrimination and inclusive education.</p>
Dates/duration	<p>1 student: February 10st to March 27st (to be confirmed with Globed and the student)</p> <p>1 student: May 18th 1st to July 17th (to be confirmed with Globed and the student)</p>
Supervisor	Giovanna Mode
Contact e-mail	giovanna@redclade.org
Number of places (preferably, between 1 to 3)	2
Location of the internship/fieldwork offered	São Paulo

Tasks assigned to the
students

CLADE envisions different opportunities of support:

Area 1: Education privatization

- Systematize information, under CLADE's supervision, on privatization trends in and of education in the region to update CLADE's webpage with strategic information
- Facilitate the exchange of researches, information and experiences within the discussion list of academics studying the topic of the privatization of education promoted by CLADE
- Monitor the narratives that are disseminated by the media in LAC regarding public education vis a vis private actors

Example 2: Education standardization and testing

- Development of a critical mapping of education evaluation processes implemented in Latin America and the Caribbean, especially standardized tests, and their impact in the definition of educational policies in the region.



Official name of the institution/organization	Deakin University
Brief description of the institution/organization	Deakin University is a public university in Victoria, Australia.
Dates/duration	8-12 weeks. We prefer to have interns from May to September, since I will be able to supervise them <i>in situ</i> . Instead in February and March I will be able to supervise them only remotely.
Supervisor	A/Prof Radhika Gorur
Contact e-mail	radhika.gorur@deakin.edu.au
Number of places (preferably, between 1 to 3)	1 - 3
Location of the internship/fieldwork offered	I am located in Melbourne, Australia, but am happy to supervise interns remotely if that suits better.
Tasks assigned to the students	<p>I would prefer to tailor the tasks to the candidates' interests in conjunction with them. However, here are some indicative possibilities. Each of these projects can be done from any location and</p> <ol style="list-style-type: none"> 1. Doing a web-based search and mapping the types of new digital, AI and neuro-science based developments being initiated in education settings, and tracing the kinds of organizations involved in this area, and developing a journal article based on this research. 2. Doing a historical review of projects funded by the Australian Research Council in one or two discipline areas to determine patterns in the kinds of projects funded and the changes in the preferred epistemic practices in those fields.



Official name of the institution/organization	EAST AFRICAN CENTRE FOR HUMAN RIGHTS (EACHRIGHTS)
Brief description of the institution/organization	<p>The East African Centre for Human Rights (EACHRights) is a non-partisan, regional, non-governmental organization based in Nairobi that seeks to promote, protect, and enhance Economic, Social, and Cultural Rights for vulnerable and marginalized groups. To this end, EACHRights promote the realization of the right to education, Right to Health and Child Protection in Kenya and East Africa through research & Knowledge management, advocacy, policy reform, community engagement, partnerships and strategic litigation.</p> <p>The organisation has various projects that it's implementing. These include the right to education project seeks to ensure that States fulfil their obligations to provide free, quality basic education, in line with their obligations as laid out in national, regional and international law.</p> <p>Secondly, there is the "<i>Watoto Wetu Project</i>" (Our Children) project on enhancing child protection against harmful cultural practices and promoting access to quality education for children.</p> <p>The organisations seeks to partake in the internship programme for the following reasons:</p> <ul style="list-style-type: none"> • To provide a framework by which students from diverse academic backgrounds are assigned to the organisation where their educational experience can be enhanced through practical assignments thus giving them practical work and educational experience in the unique environment of the organisation. • To provide the organisation with the assistance of qualified students who have specialised in various research and academic disciplines related to different aspects of human rights hence affording it the services of highly qualified people to assist in programmes work • To create active supporters and advocates of human rights and through their network, to raise awareness of the work and influence of the organisation on Human Rights in the promotion and protection of human rights nationally and internationally.
Dates/duration	Internship may start in 18 th May
Supervisor	Margaret Wawira
Contact e-mail	margaret@eachrights.or.ke
Number of places (preferably, between 1 to 3)	1

Location of the internship/fieldwork offered	Nairobi, Kenya
Tasks assigned to the students	<p>Generally, the students will be assigned the following generic tasks :</p> <ul style="list-style-type: none"> • To work closely with the Project Managers and Project Officers to gain knowledge, skills and experience from our work in various departments. • Assist in planning and implementing all programmatic activities including handling logistical arrangements. • Preparing meeting and activity reports. • Drafting and/or translating materials for use in programmatic activities, in consultation with the Programmes staff. • Assist in collecting and analyzing data for preparing monitoring and evaluation reports. • Participate in departmental and organizational planning processes. • Conduct research and prepare briefs on emerging areas within the human rights field. • Any other duties that may be assigned by the Project Manager and Project Officers.



Official name of the institution/organization	Education Development Trust
Brief description of the institution/organization	An international organization headquartered in Reading in the UK Education Development Trust works collaboratively with national and local governments, schools and other partners from around the world to design and deliver sustainable solutions to improve education and transform lives. Our work is evidence informed and we invest annually in our programme of educational research. You can find all our research on our website www.educationdevelopmenttrust.com
Dates/duration	Feb and/or May 2020 – flexible duration and start dates
Supervisor	Ella Page
Contact e-mail	epage@educationdevelopmenttrust.com
Number of places (preferably, between 1 to 3)	1 for each placement
Location of the internship/fieldwork offered	Reading, UK
Tasks assigned to the students	<p>School leadership is one of Ed Dev Trusts core areas of expertise as outlined in the corporate strategy. In our programming and contract work we have developed a range of innovative approaches, which already put into place some of the most stretching recommendations from clients such as the Education Workforce Initiative.</p> <p>But we have not yet articulated our corporate approach. Based on research and analysis of 3-4 of our most promising practice internationally (likely Kenya, Rwanda, Wales and Jordan) This project will articulate Ed Dev Trust’s distinctive theory of change, and the evidence for our approach towards the development of an internal handbook.</p> <p>Our case studies will also feature in a publication from UNESCO IIEP who will use the same methodology to conduct 2 additional case studies (Shanghai, India and Queretaro, Mexico) and publish a compilation publication.</p> <p>The case studies will be designed as in-depth qualitative research which aim to look at the role, skills and capabilities of school leaders working as agents of change in the middle tier. The research will focus on 4-5 individual role holders and look at the ‘ecosystem’ around them that supports their ability to deliver the</p>

role – through interviews and focus group discussions with key officials, other head teachers and teachers.

The student will assist with initial analysis of data from the case studies, (likely from the Jordan in Feb then Wales and Kenya in May). Main tasks will be transcription and then data analysis using Nvivo for interview and focus group data. There will be the opportunity to develop coding around narrative themes, develop narrative reports and input into the write up the case study and lessons learnt to inform future case studies.

The intern will also have the opportunity to engage with our research and research and development teams and their exciting research portfolios.



Official name of the institution/organization	Education International
Brief description of the institution/organization	Education International represents organisations of teachers and other education professionals across the globe. It is the world's largest federation of education unions, representing over 32 million education workers from about 400 organisations in over 170 countries and territories.
Dates/duration	2-3 months One position in the spring, one in the summer.
Supervisor	Martin Henry Dominique Marlet
Contact e-mail	Martin.Henry@ei-ie.org Dominique.Marlet@ei-ie.org
Number of places (preferably, between 1 to 3)	2
Location of the internship/fieldwork offered	Brussels
Tasks assigned to the students	<p>1. Unit: Human and Trade union Rights (spring internship supervised by Dominique Marlet)</p> <p>The intern will carry out desk-based research to support the advocacy work of Education International to defend fundamental human and trade union rights. The research topic will be defined with the intern but could focus on topics such as: social dialogue; collective bargaining; the policy priorities of education unions; funding of education unions; the right to strike in the education sector; and the status of educators.</p> <p>2. Unit: Education, Employment and Research (summer internship supervised by Martin Henry)</p> <p>The intern will support EI's research unit with various ongoing projects in thematic areas such as but not limited to: the future of work; the commercialization and privatization of education; teacher status; and teacher working conditions. The specific tasks will depend on the research underway at EI at the time of the internship but may include, for example, reviewing and providing feedback on research reports, contribution to external communications (press releases, policy notes, blogs etc.) and participation in internal meetings.</p> <p>Proficiency in French and/or Spanish would be an asset.</p>



Official name of the institution/organization	European Association for Quality Assurance in Higher Education (ENQA)
Brief description of the institution/organization	<p>ENQA is an umbrella organisation which represents quality assurance organisations from the European Higher Education Area (EHEA) member states. ENQA promotes European co-operation in the field of quality assurance in higher education and disseminates information and expertise among its members and towards stakeholders in order to develop and share good practice and to foster the European dimension of quality assurance.</p> <p>The mission of the European Association for Quality Assurance in Higher Education (ENQA) is to drive the development of quality assurance by representing agencies internationally, supporting them nationally, and providing them with comprehensive services and networking opportunities. ENQA promotes the enhancement of quality and the development of a quality culture in higher education.</p> <p>ENQA works to contribute to a European Higher Education Area in which students have access to high quality education and can achieve qualifications that are respected world-wide.</p> <p>ENQA is open to the diversity of higher education systems and quality assurance approaches and adheres to the following values:</p> <ul style="list-style-type: none"> ▪ Transparency: ENQA publishes its policies, procedures and criteria for decisions and reports. ▪ Independence: ENQA actively promotes the operational independence of quality assurance agencies and supports the autonomy of higher education institutions. ▪ Collaboration: ENQA works in a consultative manner with its members and affiliates, European partners and fellow associations. ▪ Integrity: ENQA operates with integrity and in a fair, equitable, impartial, objective and professional manner.
Dates/duration	TBD
Supervisor	Maria Kelo
Contact e-mail	maria.kelo@enqa.eu
Number of places	1
Location of the internship	Brussels-Belgium

Tasks assigned to the
students

Intern will support ENQA Secretariat by conducting research-related activities on quality assurance in higher education. The tasks may include gathering and analysing data as well as reporting results on topic(s) determined together with the intern and ENQA Secretariat / based on the needs of ENQA.



Official name of the institution/organization	EUN Partnership aisbl (European Schoolnet)
Brief description of the institution/organization	<p>European Schoolnet is the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, we aim to bring innovation in teaching and learning to our key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners.</p> <p>We are driven by our mission to support education stakeholders in Europe in the transformation of education processes for 21st century digitalized societies. We do this by identifying and testing promising innovative practices, sharing evidence about their impact, and supporting the mainstreaming of teaching and learning practices aligned with 21st century standards for inclusive education. Since its founding in 1997, European Schoolnet has used its links with education ministries to help schools become effective in the pedagogical use of technology, equipping both teachers and pupils with the necessary skills to achieve in the digital society.</p> <p>More information is available at: www.eun.org.</p>
Dates/duration	3 months
Supervisor	Hans Martens (PhD)
Contact e-mail	hans.martens@eun.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Brussels



Official name of the institution/organization	Fundación para la Educación en Contextos de Multilingüismo y Pluriculturalidad FUNPROEIB ANDES
Brief description of the institution/organization	FUNPROEIB Andes, es una organización civil internacional, con sede en Cochabamba, Bolivia, que implementa proyectos socioeducativos orientados a contribuir al mejoramiento de la calidad de vida de los pueblos y organizaciones indígenas, en coherencia con sus necesidades y demandas políticas, educativas, culturales y lingüísticas; desarrollando acciones de investigación desde la perspectiva indígena.
Dates/duration	De abril a octubre de 2020
Supervisor	Carlos Esteban Callapa Flores
Contact e-mail	mmandepora@proeibandes.org / ccallapa@proeibandes.org
Number of places (preferably, between 1 to 3)	1 ó 2
Location of the internship/fieldwork offered	El trabajo se realizará con la Nación Originaria Uru, específicamente con la comunidad de Lago Poopó, ubicado en el departamento de Oruro.

Tasks assigned to the
students

Posición 1: Apoyar en el proceso de investigación – acción y participativa.

Son 3 comunidades de Lago Poopó: Vilañeque, Puñaca Tinta María y Llapallapani.

Posición 2: Proyecto de investigación y acción participativa. Mediante este proyecto para la gestión 2020 se realizarán investigaciones en contexto urbano de la ciudad de Cochabamba en los siguientes temas:

- “Comunidades urbanas e Interculturalidad”
- “Avances y retrocesos en la educación: una evaluación de la Ley 070 de educación” desarrollada por la FUNPROEIB y la Facultad de Humanidades de la Unversidad Mayor de San Simón.



Official name of the institution/organization	Foundation for Environmental Education (FEE)
Brief description of the institution/organization	<p>A global civil society network headquartered in Copenhagen and registered as a British charity, FEE is recognised as a world leader in environmental Education for Sustainable Development. With 98 members in 76 countries around the world, FEE's programmes represent the absolute cutting edge in Education for Sustainable Development (ESD) and Environmental Education (EE).</p> <p>While our Eco-Schools, Young Reporters for the Environment (YRE) and Learning about Forests (LEAF) programmes educate young people to cultivate a more environmentally conscious approach in their lives, FEE's Green Key and Blue Flag initiatives promote and enhance sustainable governance and business practices across the world. It is FEE's vision that its programmes empower people everywhere to live sustainably and in an environmentally conscious manner.</p>
Dates/duration	Any dates are suitable. Duration: Minimum 2 months.
Supervisor	Nicole Andreou, International Eco-Schools Coordinator
Contact e-mail	nicole@fee.global
Number of places (preferably, between 1 to 3)	3
Location of the internship/fieldwork offered	Copenhagen, Denmark
Tasks assigned to the students	<p>Depending on skills and interests:</p> <ul style="list-style-type: none"> - Support in the drafting and creation of Education for Sustainable Development modules for webinars - Drafting and/or translation of educational material for students and/or teachers - Support in day-to-day project management (Litter Less Campaign, Warming-Waste-Water-Watts-Wildlife, The Great Plant Hunt) - Support with communications tasks



Official name of the institution/organization	International Center for Aceh and Indian Ocean Studies
Brief description of the institution/organization	<p>The International Centre for Aceh and Indian Ocean Studies serves as the institutional foundation to maintain a permanent international scholarly presence in Aceh, facilitating ongoing research on both this region, and broader thematic issues that can be fruitfully examined in the context of contemporary Aceh. Furthermore, the Centre provides a valuable resource for the Acehnese intellectual community.</p> <p>ICAIOS hosts research projects and individual scholars in Aceh, and provides essential academic infrastructure. It uses its resources to develop and maintain a quality library, website and database on Acehnese society, culture and history, in cooperation with local educational and cultural institutions. For more information about ICAIOS, please visit our website at http://acehresearch.org.</p>
Dates/duration	3 months, flexible
Supervisor	Dr. T. Zulfikar
Contact e-mail	Teuku.zulfikar@acehresearch.org
Number of places (preferably, between 1 to 3)	3 students
Location of the internship/fieldwork offered	Banda Aceh, the capital city of Aceh-Indonesia
Tasks assigned to the students	Support with the research projects carried out by the organization.



Official name of the institution/organization	UNESCO International Institute for Educational Planning (IIEP)
Brief description of the institution/organization	<p>As the only specialized organization with the mandate to support educational policy, planning and management, IIEP plays a unique role within the United Nations system. It was established in 1963 as an integral part of UNESCO. The Institute is fully aligned with the objectives of the Organization and contributes to its education planning. It develops the capacities of education actors to plan and manage their systems through its programmes of training, technical assistance, policy research and knowledge sharing.</p> <p>For more details, see: www.iiep.unesco.org/</p>
Dates/duration	3 months, between February and July 2020
Supervisor	Muriel Poisson, Programme and Specialist, Research and Development Team
Contact e-mail	m.poisson@iiep.unesco.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	<p>UNESCO International Institute for Educational Planning (IIEP) 7-9, rue Eugène Delacroix 75016 Paris, France</p>
Tasks assigned to the students	<p>The intern will have the opportunity to support the work of the International Institute for Educational Planning (IIEP-UNESCO) in the area of open government in the education sector. Under the supervision of the Senior Programme Specialist, the intern will:</p> <ul style="list-style-type: none"> ▪ Conduct applied research on the issue of open data and open government issues, focusing on citizen and youth participation in education with a view to improve quality and equity and achieve SDG4. She/he will benefit from the help of our experts in that field, as well as IIEP's widely developed documentation centre and its highly experienced staff; ▪ Help prepare synthesis notes and policy briefs within this framework; ▪ Participate in the design and preparation of policy fora, seminars, online training courses or other meetings organized in the field; ▪ Assist in developing the content ETICO resource platform, which is a worldwide reference in the domain of ethics and corruption in education; ▪ Participate in the design of the new ETICO communication strategy (including on social media) in close consultation with IIEP's Communication Unit;

- Liaise with various international partners (development agencies, international organizations, civil society institutions, etc.) as needed;
- Attend events organised at IIEP premises on a variety of topics;
- Assist in other programme activities as required.

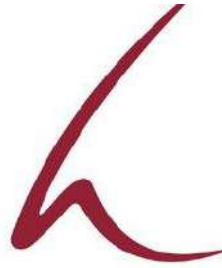

INDEPENDENT DIPLOMAT
 THE DIPLOMATIC ADVISORY GROUP

Official name of the institution/organization	INDEPENDENT DIPLOMAT
Brief description of the institution/organization	Independent Diplomat (ID) is a unique non-profit advisory group that provides expert advice and assistance in diplomatic technique and strategy. ID helps those facing complex international and political challenges to achieve their objectives. Our staff includes experienced former diplomats, international lawyers and other experts in government and international relations, based in four diplomatic centers (Brussels, Geneva, London, and New York).
Dates/duration	From early February or from mid-May
Supervisor	Arianna Faraco, Policy Officer, ID Brussels
Contact e-mail	Arianna.Faraco@independentdiplomat.org
Number of places (preferably, between 1 to 3)	1 to 2
Location of the internship/fieldwork offered	ID Brussels Office. Possible option to work remotely from London (tbc).
Tasks assigned to the students	<p>Assist Brussels Director and Policy Officer with the delivery of political advice and support to ID clients;</p> <p>Primarily support the following projects on: Yemen, Mali, Venezuela and Syria;</p> <p>Diplomatic reporting on EU policy and developments on the above projects;</p> <p>Media / social media support for the above projects;</p> <p>Research and administrative support for the Brussels office.</p>



Official name of the institution/organization	Institute of Education, American University of Central Asia
Brief description of the institution/organization	<p>Founded in 1993, the American University of Central Asia (AUCA) is an international, multi-disciplinary learning community in the American liberal arts tradition with a mission to develop enlightened and impassioned leaders for the democratic transformation of Central Asia. In 25 years AUCA has matured into one of the finest universities in the region. AUCA is the first private university in Central Asia to offer instruction in English; the only one to offer American-style liberal arts degrees; the first to offer US accredited dual-degrees; and the only institution in the region that allows for sustained interaction across national boundaries for students from Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan.</p> <p>The University maintains academic cooperation agreements with more than 62 institutions in 29 countries/regions for the purpose of promoting international exchanges for research and study and more than 60% of students are actively engaged in mutual academic exchanges.</p> <p>AUCA is the only university in Kyrgyzstan to obtain a QS EECA (Emerging Europe and Central Asia) ranking based on academic reputation, faculty and students criteria. The University's commitment to academic innovation serves as the driving force behind bold curricular experiments, including many focused on developing future civic leaders who can challenge current practices and find solutions to critical social and economic issues throughout Central Asia and Afghanistan.</p> <p>Founded in January 2018, the Institute of Education at AUCA serves as a degree-granting, interdisciplinary academic entity of the university – dedicated to teaching, research and advocacy of education at all levels and in trans-cultural contexts. IOE is the institutional home of Master of Arts in Teaching (MAT) – Central Asia's only dual-degree graduate program in teacher education, offering Master's Degrees from Bard College, New York, and the Kyrgyz Ministry of Education. IOE strives to support the policies of the Kyrgyz Ministry of Education, and collaborates with scholars and practitioners globally to research innovative approaches to education for all children, adolescents and youth in Central Asia.</p> <p>In its brief existence, the Institute of Education has already been a key collaborator in a number of pan-Central Asian initiatives, including: Central Asian Launch of World Development Report 2019 dedicated to Education (in collaboration with World Bank and Ministry of Education of Kyrgyz Republic), Central Asian Summer School on Inclusive Education (sponsored by Open Society Foundations), Central Asian Launch of UNESCO Global Education Monitoring Report 2019, and Central Asian STEM Education Initiative (supported by US Embassy in Bishkek). In addition, the Institute has been actively pursuing policy review and program innovation with the Ministry of Education and the Development Partners active in the Central Asian education sector (for</p>

	<p>example the innovative e-mentoring model of the Institute has been presented and well-received in the Central Asian Education Platform (CAEP)). The institute is led by a comparative education specialist – Dr. Tamo Chattopadhyay (Ed.D in International Education Development, Teachers College - Columbia University), who is fluent in Russian and has been active in applied policy research in education sector of the region since 2005.</p>
<p>Dates/duration</p>	<p>Visit to country between May 1 and 15 July, 2020 or between February and March and/or June and July. From mid-July to mid-August becomes very slow.</p> <p>Final deliverable (report, blog post, brief) can be submitted by September 1st, 2020</p>
<p>Supervisor</p>	<p>Dr. Tamo Chattopadhyay</p>
<p>Contact e-mail</p>	<p>tamo.chattopadhyay@gmail.com</p>
<p>Number of places (preferably, between 1 to 3)</p>	<p>Two internships could be organized:</p> <ol style="list-style-type: none"> 1. Program Analysis: Scope analysis of international organizations' education programs in Kyrgyz Republic in the area of teacher development 2. Implementation Study: Case study of a specific policy intervention of the Ministry of Education of Kyrgyz Republic in the area of school management
<p>Location of the internship/fieldwork offered</p>	<p>Primary location – Bishkek city (capital of Kyrgyz Republic), will possible travel in rural areas outside the capital</p>
<p>Tasks assigned to the students</p>	<ol style="list-style-type: none"> a) Review and analysis of relevant reports, policy documents and empirical data b) Interview of Key Informants -Officials in Ministry, NGO-s, Local and International Experts, Higher Education Institutions, and International Development Organizations c) Documentation of site / organizational visits and event participation d) Writing a 20 page narrative report (excluding bibliography and charts / tables) that presents a critical synthesis of the primary and secondary data gathered during the internship – organized around a guiding inquiry that would be determined jointly with the Internship Supervisor e) Producing a multimedia blog entry and a two-page brief highlighting the key messages from the undertaken study



**KATHOLISCHE
HOCHSCHULE FREIBURG**

CATHOLIC UNIVERSITY
OF APPLIED SCIENCES FREIBURG

Official name of the institution/organization	Catholic University of Applied Sciences Freiburg (CUF), Germany
Brief description of the institution/organization	The CUF is a modern university for health and social care offering state of the art teaching and research facilities.
Dates/duration	Flexible
Supervisor	Florian Kiuppis, PhD in Comparative Education from Humboldt University (now Professor of Theories, Concepts and Methods of Inclusive Education)
Contact e-mail	Florian.Kiuppis@KH-Freiburg.de
Number of places (preferably, between 1 to 3)	1-2
Location of the internship/fieldwork offered	Freiburg, sunniest city in Germany, Black Forest region (three country border between Germany, France and Switzerland)
Tasks assigned to the students	<p>Intern/Fieldworker will be involved in European Project on Baskin (Inclusive Basketball) that is funded by Erasmus+ (small collaborative partnership involving institutions/organization in Italy, France, Greece, Luxembourg, Spain)</p> <ul style="list-style-type: none"> • Assisting the monitoring and evaluation of project • Participating in weekly training of inclusive sports in Freiburg (that the student(s) join the physical activity is not an obligation) • Conducting qualitative research in connection with the inclusive sport project

kiron

Open Higher Education for Refugees

Official name of the institution/organization	Kiron Open Higher Education (gGmbH)
Brief description of the institution/organization	Kiron Open Higher Education is a non-profit organization founded in 2015 with the mission to enable access to higher education and successful learning for refugees through digital solutions.
Dates/duration	Preferably 3 months fulltime (30/week); dates are flexible and can be adjusted to the students' availabilities!
Supervisor	Dom Starkey, Shana Kennedy
Contact e-mail	Camila.sarmanho@kiron.ngo
Number of places (preferably, between 1 to 3)	2
Location of the internship/fieldwork offered	Herzbergstrasse 82-84 10365 Lichtenberg, Berlin Germany
Tasks assigned to the students	<ol style="list-style-type: none"> 1) Be an active member of an EdTech agile scrum team 2) Collaborate with team members on innovative EdTech problems and solutions (tasks will include multiple different types of skills and learning as you go - but things like learning some H5P, Questy, writing storyboards for curricula, creating user flows etc.) 3) Taking on student support tasks (answering student emails and chats) 4) Creating and transcribing new lesson content on our online learning platform Kiron Campus from Open Educational Resources



Official name of the institution/organization	Kopin (Koperazzjoni Internazzjonali – Malta)
Brief description of the institution/organization	Kopin (VO/0200) is a Maltese human rights-based NGO working in the fields of migration, sustainable development, international development cooperation and global education. Please see www.kopin.org for further reference.
Dates/duration	Flexible dates; minimum internships duration is of 3 months (part time/full time).
Supervisor	Ms Federica Di Giulio
Contact e-mail	federica.digiulio@kopin.org
Number of places (preferably, between 1 to 3)	1 Place – subject to approval from the executive team, following presentation of CV + Cover Letter and interview (online/Skype).
Location of the internship/fieldwork offered	195, Suite 2b, Naxxar Road, San Gwann SGN 9031 – Malta, Europe From time to time, the intern might be requested to carry out tasks outside the office, in connection with specific activities (e.g. training sessions in schools, at University, public events, etc.).
Tasks assigned to the students	The student will mainly be supporting the teams working on Global Education and Awareness Raising projects focusing on sustainable development, migration and participatory educational methodologies. A specific training programme will be agreed upon together with the student at a later stage, in order to reflect their preparation and background, as well as the organisation's needs with regards to ongoing projects and initiatives.



Official name of the institution/organization	Maintenance and Sustainability Africa
Brief description of the institution/organization	<p>Maintenance and Sustainability Africa (MSA). MSA begun as a volunteer based youth led organization in 2015 and duly registered with the Registrar General Department of Ghana and the Department of Social welfare (with registration no CG1983622015) to foster sustainable development. The broader mission of MSA hence, was to promote the sustainable development goals. After some successful environmental project, in the year (2016) MSA decided to develop another project that would focus on socio-economic sustainability and this gave birth to our Edupay program. After a successful pilot of the concept it became necessary to register Edupay as a separate entity as a preparation process for scaling its impact. We in MSA believe that the private sector education space is an option for providing a more qualitative and financially sustainable way towards achieving SDG Four. MSA is therefore shifting its attention to education by way of conducting research into the opportunities and challenges of the sector. Through research, we hope to gather support, identifying real challenges and find sustainable and innovative solutions to improve Africa’s education delivery.</p>
Dates/duration	
Supervisor (s)	Godfred Bennet Turkson, Samuel Kow Wilson
Contact e-mail	gbturkson@gmail.com or godfred.bennet@gmail.com
Number of places (preferably, between 1 to 3)	2
Location of the internship/fieldwork offered	Prestea, W/R Ghana

Tasks assigned to the
students

Contribution to the improvement and growth of the Edupay program's Expansion
Support MSA's Education Research Program
Support the Implementation of the GSR-MSA Sustainability Club through the
following roles and responsibilities :

- Assist in preparing information and research materials; create and maintain PowerPoint presentations
- Assist management of the Edupay program
- Follow current events in Education policy and politics and update MSA members and subscribers on web platforms and social media
- In addition, each intern will be required to work on tasks that is unique to their own personal interests that is also beneficial to the growth and promotion of MSA's programs
- Produce/design flyers and promotional materials
- Take notes and memos during meetings; type documents, drafts, and reports; sort and manage files
- Manage databases and input information, data, and records
- Attend company functions and networking events
- Write up reports based on your experiences at the facility and offer recommendations about what you would change about our operation's intern program.
- Fulfil other tasks set out by supervisors



MONASH University

Official name of the institution/organization	Monash University
Brief description of the institution/organization	<p>At Monash, the desire to make a difference informs everything we do.</p> <p>But we go beyond good intentions. We make an impact, both locally and internationally. We are a global university with a presence on four continents. And our plans for the future are ambitious.</p> <p>Optimism</p> <p>Making a difference takes energy and idealism as well as experience and wisdom. As a young university, our outlook is progressive and optimistic. We aren't mired in cynicism, tradition or convention.</p> <p>We attract the best scholars, but we're not elitist. We open our doors to anyone who is prepared to work hard to make a difference.</p> <p>We have seen the good achieved by Monash people in areas like green chemistry, sustainability, and accident and trauma. We are encouraged by their successes and the role we have played in them.</p> <p>Culture</p> <p>We have five local campuses throughout Victoria, two international locations in Malaysia and in South Africa, and centres in the People's Republic of China, Italy and India. Each provides an environment that identifies and nurtures talent – and turns that talent into ability.</p> <p>We believe the best way to help our people meet the challenges they face is to provide a supportive environment. We champion and support our students so they have a memorable university experience. It's a friendly university – no matter which campus you attend.</p> <p>Collaboration</p> <p>From collaborative research opportunities, to building community relationships, our focus is always on how we can empower our people to make a positive impact on the world. Things like the bionic eye and the anti-flu drug Relenza.</p> <p>Shared ambitions move us forward, faster. The more relevant, useful and powerful connections we can make, the greater our impact will be.</p>

	<p>Still learning</p> <p>Our motto Ancora Imparo ("I am still learning") reminds us that the search for knowledge never ends. We are fired with a restless ambition that pushes us to do things better, to set new benchmarks and to break new ground.</p> <p>In order for our students and staff to positively impact their communities and the world, we must equip them and inspire them – so they can be agents of change.</p> <p>Our history</p> <p>We are a product of a proud history. If you'd like to find out more about where we've come from, you can find out more about our history.</p>
Dates/duration	Negotiable with students
Supervisor	Dr Michael Phillips
Contact e-mail	michael.phillips@monash.edu
Number of places (preferably, between 1 to 3)	1-3
Location of the internship/fieldwork offered	Monash University 19 Ancora Imparo Way, Clayton, 3008. Victoria, AUSTRALIA.
Tasks assigned to the students	<p>Students will be given the opportunity to work with members of the Digital Education Research Group to develop two areas of their own thesis (for example: literature review, methodology, data analysis) determined in the initial interview process.</p> <p>In addition, students will engage with the broader Monash Graduate Research community through participation in a range of seminars including the delivery of a presentation focused on the student's research project.</p> <p>Students will also be involved with members of the Digital Education Research Group in research projects already underway. This may involve assistance with data collection, analysis or publications.</p>

ÖFSE

Austrian Foundation
for Development Research

Official name of the institution/organization	Austrian Foundation for Development Research (ÖFSE)
Brief description of the institution/organization	ÖFSE was founded in the legal form of a foundation under public law in 1967. The foundation was established with the goal in mind to offer an information, documentation and research centre for issues concerning development policy and development cooperation. ÖFSE's Research Department focuses on Austrian and international Development policy, education strategies in international and national development cooperation, technical and vocational education in development contexts; development financing, international trade and investment policy, private sector development as well as industrial policy. ÖFSE is part of the C3 – Centre for International Development, which hosts Austria's biggest academic library on development issues.
Dates/duration	Two months between 1 st June and October 2020.
Supervisor	Dr. Margarita Langthaler
Contact e-mail	m.langthaler@oefse.at
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	The internship will be located at the premises of ÖFSE at Sensengasse 3, 1090 Vienna, Austria.
Tasks assigned to the students	Cooperation with the supervisor in elaborating publications on topics in the field of education as well as technical and vocational education (TVET) in the SDG context. In particular: data collection and analysis; literature review; drafting the paper.



Official name of the institution/organization	UAB/Reformed Project
Brief description of the institution/organization	The REFORMED project (<i>Reforming Schools Globally: A Multi-Scalar Analysis of Autonomy and Accountability Policies in the Education Sector</i>) is an European Research Council-funded project that analyzes how and why accountability policies are being adopted in education, and re-formulated by policy actors operating at different scales (from international bureaucrats to teachers). REFORMED inquires into the institutional frameworks and policy enactment processes that explain the different effects of accountability mechanisms at the school level.
Dates/duration	Flexible / three months
Supervisor	Antoni Verger
Contact e-mail	Antoni.verger@uab.cat
Number of places (preferably, between 1 to 3)	2 maximum
Location of the internship/fieldwork offered	Barcelona, with the possibility of conducting research in one of the countries where REFORMED is being implemented: Chile, Mexico, Brazil, Norway, The Netherlands and Spain
Tasks assigned to the students	<ul style="list-style-type: none"> - Attend/participate in the team meetings. - Participate in tasks of data collection and interviews to school actors. - Participate in one of the two literature reviews we are carrying out (one focuses on the effects of accountability for teachers' professionalism: the other one on the undesired effects of accountability on teachers' behavior). - Attend research seminars related to the project contents.



Official name of the institution/organization	UNESCO Education Sector United Nations Educational, Scientific and Cultural Organization
Brief description of the institution/organization	UNESCO is responsible for coordinating international cooperation in education, science, culture and communication. It strengthens the ties between nations and societies, and mobilizes the wider public so that each child and citizen: a) has access to quality education; a basic human right and an indispensable prerequisite for sustainable development; b) may grow and live in a cultural environment rich in diversity and dialogue, where heritage serves as a bridge between generations and peoples; c) can fully benefit from scientific advances; d) and can enjoy full freedom of expression; the basis of democracy, development and human dignity.
Dates/duration	3 months
Supervisor	Paz Portales
Contact e-mail	p.portales@unesco.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	UNESCO HQ, 7 Place de Fontenoy 75352, Paris, France
Tasks assigned to the students	<p>Under the overall authority of the Director PLS, and under the direct supervision of Chief of Section ED/PLS/HED, the incumbent will perform the following tasks:</p> <ol style="list-style-type: none"> 1. Assisting the Section's team in the regular monitoring, management, and follow-up of programme activities and extra-budgetary projects. 2. Assisting the Programme Specialist responsible for managing "ICT and inclusion in higher education" line of action, particularly regarding "inclusion for indigenous people populations in higher education". Main tasks will include: <ul style="list-style-type: none"> ○ Preparing concept notes, reference frameworks, information and data, particularly on indigenous people related matters ○ Preparing briefs, reports, documents, agendas and general documentation ○ Collaborating in the networking activities ○ Collaborating in all the activities related to the Education Sector Working Group on Indigenous People ○ Managing administrative tasks during the process as necessary

- Attending meetings
- Following up all the activities related to “inclusion in education” line of action

3. Perform any other relevant professional task that the Chief of Section deems appropriate.



Official name of the institution/organization	Oficina para América Latina del Instituto Internacional de Planeamiento de la Educación de la UNESCO
Brief description of the institution/organization	<p>El Instituto Internacional de Planeamiento de la Educación (IIEP) fue creado en 1963 con el mandato de ayudar a los Estados Miembros en la planificación y gestión de políticas educativas. Actualmente tiene su sede principal en París, Francia, y dos oficinas regionales en Buenos Aires, Argentina y Dakar, Senegal. La Oficina para América Latina del IIEP UNESCO, se fundó en 1998. Tras veinte años de presencia directa en la región, ha desarrollado un conocimiento específico sobre los sistemas educativos de América Latina, lo que le permite acercar a los tomadores de decisión una visión actualizada y contextualizada sobre temas trascendentales para el planeamiento, la gestión y la evaluación de políticas educativas.</p> <p>En el marco de los Objetivos de Desarrollo Sostenible, IIEP UNESCO ofrece asesoramiento a los países de la región en la planificación para el cumplimiento de los objetivos de la Agenda de Educación 2030, con el propósito de “garantizar una educación inclusiva y equitativa de calidad y promover oportunidades de aprendizaje permanente para todas las personas” (ODS4).</p> <p>El quehacer institucional del IIEP UNESCO está orientado en cuatro líneas de acción:</p> <ul style="list-style-type: none"> • Formar profesionales calificados en planificación estratégica, gestión y evaluación de políticas educativas • Investigar para producir conocimientos que contribuyan a la toma de decisiones en políticas educativas • Difundir experiencias internacionales sobre diversos temas de políticas educativas • Ofrecer programas de cooperación técnica, diseñados a medida
Dates/duration	3 meses (mayo – agosto)
Supervisor	Néstor López
Contact e-mail	a.kleinn@iiep.unesco.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Buenos Aires, Argentina

Tasks assigned to the
students

El/la pasante tendrá la oportunidad de apoyar el trabajo del Área de Investigación y Desarrollo del IPE-UNESCO Buenos Aires en la organización e implementación del proyecto “[Sistema de Información de Tendencias Educativas en América Latina](#)” (SITEAL).

El Área de Investigación y Desarrollo del IPE-UNESCO Buenos Aires produce y disemina conocimientos sobre la planificación y la gestión educativas en América Latina, con el propósito de aportar al trabajo de formulación de políticas, así como a su implementación, monitoreo y evaluación.

SITEAL es un observatorio en línea que ofrece una base de políticas y normativas de educación, una base de investigaciones sobre políticas educativas y una base estadística, a partir de las cuales se producen documentos que sistematizan e interpretan la información que contienen.

Estos documentos, denominados Perfiles de País y Documentos Eje y Sub-Eje, ofrecen información que permite dimensionar y caracterizar la política educativa y de primera infancia en América Latina.

Bajo la supervisión del coordinador de proyecto, el/la pasante tendrá las siguientes responsabilidades:

- Asistir en la actualización y revisión de contenido de SITEAL:
 - Buscar y clasificar documentos de políticas y normativas vigentes en América Latina, referidos a cada uno de los Ejes y Sub-Ejes incorporados en SITEAL.
 - Evaluar y clasificar los documentos de políticas y normativas según distintas dimensiones de política educativa y de primera infancia.
 - Apoyar la integración de nuevas políticas y normativas, halladas en la búsqueda, en los documentos Ejes y Sub-Ejes, en tanto permitan caracterizar y dimensionar la política educativa y de primera infancia.
- Participar en las reuniones de discusión y seguimiento de los documentos Eje y Sub-eje.
- Participar en las reuniones de equipo y en otras tareas de asistencia requeridas por el área de Investigación y Desarrollo.



Official name of the institution/organization	UNESCO Institute for Lifelong Learning (UIL), Hamburg, Germany
Brief description of the institution/organization	Focus on lifelong learning, adult learning and education adult and family literacy.
Dates/duration	10 February to 28 March (1 Student) 15 July to 15 August (1 Student)
Supervisor	Team leaders from the UIL Programme areas (see UIL website) Co-ordinator of internships: Christiana Nikolitsa-Winter
Contact e-mail	c.winter@unesco.org
Number of places (preferably, between 1 to 3)	2
Location of the internship/fieldwork offered	Hamburg
Tasks assigned to the students	<p>The students will support one of the programme areas of UIL.</p> <p>Policy Support and capacity Development in Lifelong learning (POL).</p> <p>Monitoring and Assessment in Lifelong Learning.</p> <p>Moreover, the students will support projects in literacy, adult learning and education and the UNESCO Global Network of Learning Cities.</p> <p>Language requirements: Excellent English and Excellent knowledge of one of the following languages: Spanish/French</p>



Official name of the institution/organization	UNESCO International Institute for Educational Planning (IIEP)
Brief description of the institution/organization	As the only specialized organization with the mandate to support educational policy, planning and management, IIEP plays a unique role within the United Nations system. It was established in 1963 as an integral part of UNESCO. The Institute is fully aligned with the objectives of the Organization and contributes to its education planning. It develops the capacities of education actors to plan and manage their systems through its programmes of training, technical assistance, policy research and knowledge sharing. For more details, see: www.iiep.unesco.org/
Dates/duration	3 months, between February and July 2020
Supervisor	Muriel Poisson, Programme and Specialist, Research and Development Team
Contact e-mail	m.poisson@iiep.unesco.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	UNESCO International Institute for Educational Planning (IIEP) 7-9, rue Eugène Delacroix 75016 Paris, France
Tasks assigned to the students	The intern will have the opportunity to support the work of the International Institute for Educational Planning (IIEP-UNESCO) in the area of open government in the education sector. Under the supervision of the Senior Programme Specialist, the intern will: <ul style="list-style-type: none"> ▪ Conduct applied research on the issue of open data and open government issues, focusing on citizen and youth participation in education with a view to improve quality and equity and achieve SDG4. She/he will benefit from the help of our experts in that field, as well as IIEP's widely developed documentation centre and its highly experienced staff; ▪ Help prepare synthesis notes and policy briefs within this framework; ▪ Participate in the design and preparation of policy fora, seminars, online training courses or other meetings organized in the field; ▪ Assist in developing the content ETICO resource platform, which is a worldwide reference in the domain of ethics and corruption in education; ▪ Participate in the design of the new ETICO communication strategy (including on social media) in close consultation with IIEP's Communication Unit;

- Liaise with various international partners (development agencies, international organizations, civil society institutions, etc.) as needed;
- Attend events organised at IIEP premises on a variety of topics;
- Assist in other programme activities as required.



Official name of the institution/organization	UNESCO International Institute for Higher Education in Latin America and the Caribbean
Brief description of the institution/organization	<p>It is the only specialized institute in the the United Nations system focusing on higher education policies. Currently with a mandate to cover the needs of Latin American and Caribbean countries, it is expected to enlarge its coverage in 2021 as to cover all regions of the world. UNESCO/IESALC is called upon to become an international reference institution for the promotion of higher education as a public good and as a universal right and, therefore, allocates 50% of its operational budget to promote international comparative research on higher education public policies in the following subjects:</p> <ol style="list-style-type: none"> 1. Internationalization of higher education and academic mobility; 2. Quality and relevance of higher education; 3. Equity and inclusion in higher education; 4. Innovation in higher education.
Dates/duration	Minimum duration 3 months. Starting date to be negotiated.
Supervisor	Dr. Francesc Pedró, director of UNESCO IESALC.
Contact e-mail	f.pedro@unesco.org
Number of places (preferably, between 1 to 3)	3 max. simultaneously if from the same program.
Location of the internship/fieldwork offered	Caracas, Venezuela

Tasks assigned to the
students

1. Policy Analysis and Drafting

- Contribute to the analysis of higher education policies from a comparative perspective using empirical sources.
- Monitor, analyse and report on developments in higher education policies in the context of national policy reviews.
- Undertake research, under appropriate supervision and in the context of a wider team, draft reports and develop policy recommendations.

2. Project Management

- Assist to the management of both the substantive and organisational aspects of projects to ensure timely delivery of high-quality outputs.
- Plan and conduct study missions, meetings and workshops.
- Contribute to the organisation of conferences, seminars and workshops organised or co-organised by the Institute.
- Peer review contributions from external consultants and other junior colleagues working on the projects.

3. Contribution to the Work Programme

- Contribute to the overall development of the Institute's Programme of Work, particularly in respect of education policy research, analysis and reviews.



Official name of the institution/organization	Center for Advanced Research in Education (CIAE)
Brief description of the institution/organization	The center was born in 2008, seeking to provide an interdisciplinary and integrative perspective, allowing a fruitful dialogue among researchers from different areas of knowledge. The center's objective is to contribute to the understanding of educational challenges and their complexities; as well as to produce relevant and rigorous knowledge to improve the quality and equity of Chilean education. The center is located at University of Chile, the oldest and best public university in the country.
Dates/duration	Flexible
Supervisor	María Beatriz Fernández
Contact e-mail	mbeatriz.fernandez@uchile.cl
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Santiago de Chile
Tasks assigned to the students	<p>Research assistant in a FONDECYT Grant related to policy enactment of teacher education policies in Chile.</p> <ul style="list-style-type: none"> - To conduct a literature review about teacher education policies in Europe or studies about accountability policies in teacher education in different countries. - To participate in team meetings and contribute to the discussion about qualitative data collected, in years 2018 and 2019, in the research project. - To collaborate, as a co-author, in an academic paper related to the policy enactment of teacher education policies in Chile.



**UNIVERSIDAD
 DE LA REPÚBLICA
 URUGUAY**

Official name of the institution/organization	Universidad de la República
Brief description of the institution/organization	University of the Republic (Udelar) is the leading institution of higher education and research in Uruguay. In collaboration with a wide range of institutional and social actors, also performs multiple activities aimed at socially valuable use of the knowledge and dissemination of culture. It is a public institution, autonomous and governed by their teachers, students and graduates.
Dates/duration	TBD
Supervisor	Miguel Serna
Contact e-mail	miguel.serna@cienciassociales.edu.uy
Number of places	1
Location of the internship/fieldwork offered	Montevideo, Uruguay
Tasks assigned to the students	<p>Under our supervision, the GLOBED student will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conduct a policy or literature review <ul style="list-style-type: none"> ✓ <input type="checkbox"/> Participate in internal meetings of some of our projects <input type="checkbox"/> Evaluate a project or intervention of our organisation <ul style="list-style-type: none"> ✓ <input type="checkbox"/> Review a project proposal <input type="checkbox"/> Other tasks: <ul style="list-style-type: none"> - Department of Sociology - Research lines sociology of education - Academic performance of university student - Institutional evaluation of higher education - Coexistence, youth and school - School dropout, academic careers and social mobility - Program International Student Assessment (PISA)



Official name of the institution/organization	Research Institute for Educational Development (INIDE) of the Iberoamerican University of Mexico City
Brief description of the institution/organization	It is a Research Institute founded in 2005 concerned with doing high level research with a definite commitment towards the vulnerable sectors in society. The idea is to generate knowledge that may contribute to face problems that come as a result of educational inequity and inequality, and to make an impact on the policy making process.
Dates/duration	TBD
Supervisor	TBD
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Field work could be developed in different parts of Mexico, depending on the location of work training institutions.
Tasks assigned to the students	<p>Tutorship on their projects.</p> <p>Possibility of being part of the projects that are being carried out.</p> <p>Possible tasks: doing field work, data analysis.</p> <p>Field reports.</p>

U. PORTO
UNIVERSIDADE
DO PORTO

Official name of the institution/organization	Faculty of Psychology and Education Sciences of University of Porto
Brief description of the institution/organization	<p>The Faculty of Psychology and Educational Sciences (FPCEUP) of the University of Porto began its activity in 1980 and is proud to be currently a reference in training and research in the fields of Psychology and Educational Sciences, having contributed to the training of excellence professionals in areas such as education, justice, health, public administration, business and socio-cultural animation, among others. FPCEUP offers high-quality undergraduate, master and PhD programs in psychology and education attended by over 1500 students.</p> <p>The Centre for Research and Intervention in Education (CIIE) is a research institution based at FPCEUP. Established in 1988, and sponsored by the national research funding agency (FCT), CIIE develops research on key issues of educational and social change and processes, in order to broaden the role of education in promoting equity, social inclusion and active citizenship. CIIE has developed considerable expertise and reputation on a range of areas in educational research such as: Engagement of vulnerable young people in education and training; Education challenges for migrants and refugees; Citizenship, communication and literacy in health and well-being; Higher education, innovation and diversity; Training, equity and the teaching profession; Evaluation and public policies in education. Europe-focused research and training include a large scale FP7 on early school leaving (RESL-eu), a H2020's on lifelong learning and inclusion in education and work in EU (YOUNG_ADULLLT), a H2020's on youth active citizenship (CATCH-EyoU), the European MA of Development Studies in Social and Educ. Sc. (2003-10), 2 studies on EU Citizenship in Schools, awarded by EC through National Jacques Delors Centre (CIDEU and CoPPEEC – received EDU Project Prize). CIIE runs the FCT's funded Doctoral Program in Education, rated as Exceptional. CIIE hosts 35 academic members, 11 postdoc fellows, 44 FCT-funded PhD fellows and 20 collaborator members. In the last Portuguese external research evaluation, CIIE was ranked among the top-two research centres in the field.</p>
Dates/duration	From September to July (duration of the academic year)
Supervisor	Amélia Veiga
Contact e-mail	aveiga@fpce.up.pt

Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Department of Education Sciences, Centre for Research and Intervention in Education (CIIE).
Tasks assigned to the students	Participation in the activities of the research group of policy analysis (GAPE). Participation in the activities of FPCEUP and of the Centre for Research and Intervention in Education (CIIE). Contacts with researchers at the CIIE and beyond. Participation in regular supervision meetings.



WEST AFRICA CIVIL SOCIETY INSTITUTE

Official name of the institution/organization	WACSI
Brief description of the institution/organization	<p>The West Africa Civil Society Institute (WACSI) was established by the Open Society Initiative for West Africa (OSIWA) in 2005 to reinforce the capacities of civil society in the sub-region. The Institute became operational in July 2007.</p> <p>OUR VISION A peaceful and prosperous West Africa where development is driven by its people.</p> <p>OUR MISSION We strengthen civil society in West Africa to be responsive, collaborative, representative, resilient and influential through knowledge sharing, learning, connecting and influencing.</p> <p>REGIONAL FOCUS Having understood the challenges that development practitioners face in the West African sub region, our creative and custom-made interventions continue to respond to operational and institutional challenges of national and regional civil society institutions in Liberia, Nigeria, Togo, Benin, Ghana, Sierra Leone, Guinea, Cote d'Ivoire and Senegal. In the near future, the Institute will also focus on invigorating, the capacities of development practitioners in Mali, Burkina Faso, Niger, Gambia, Cape Verde and Guinea Bissau. WACSI is the co-implementing partner of the Young African Leaders Initiative (YALI) programme.</p>
Dates/duration	Flexible
Supervisor	TBD
Contact e-mail	kadarkwa@wacsi.org
Number of places (preferably, between 1 to 3)	1
Location of the internship/fieldwork offered	Accra, Ghana

Tasks assigned to the
students

Identify and nurture early career academics who have demonstrated leadership potential and/or an interest in the development sector in West Africa;

Support fellows to apply the acquired skills to conduct research that is relevant to the development of their careers and increase their impact on the community;

Increase indigenous knowledge production on civil society issues that will better inform development agenda and planning;

Build a community of practice (CoP) spanning across disciplinary boundaries, with academia, civil society actors and other stakeholders in West Africa to exchange ideas, opportunities and solution to advance the development agenda in the region.